

Solving Problems That Arise in LICs

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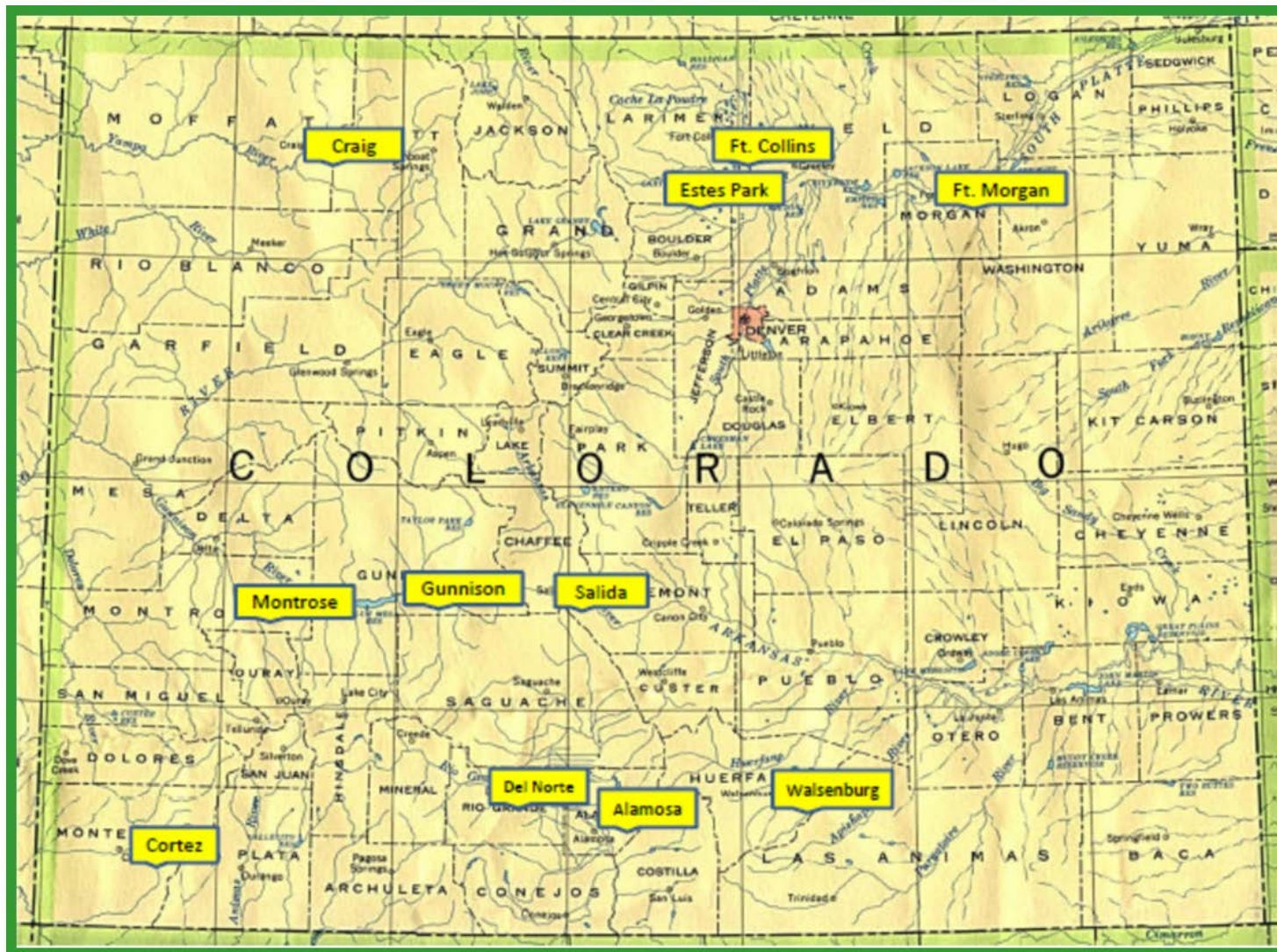
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LIC at CU SOM

- Started in 2009 for students in our Rural Track
- Combines 3 clerkships, formerly 1 month each
 - Rural/Community Care
 - Ambulatory Adult Care
 - Hospitalized Adult Care
- Planning to add 1 month each of surgery and ER/Ortho
- 11 Rural sites
- Increasing student interest over the years:
2 → 3 → 6 → 15 → 16
- Preceptors are NOT paid



Problem areas

- Institutional problems
- Student problems
- Clinical faculty problems
- Site problems

Institutional problems

- Course crosses registration semesters
- LCME compliance:
 - Equivalent educational experience
 - Grading: single Vs multiple grades
 - Timeliness of grade submission
- Competition with other clerkships and schools
- AHEC budget for increased months of student housing

Institutional Problems

- Course crosses registration semesters
 - **Register in semester in which most of course resides**
- LCME compliance:
 - **Document student experience with logs**
 - **Use frequent mid-course evaluations and develop wording for Dean's letter**
 - **New course number to delay final grade**
- Competition with other clerkships and schools
 - **Stake out LIC turf and look for additional sites**
- AHEC budget for increased months of student housing
 - **Anticipate and budget in advance**

Student Problems

- I want to go to (*fill in location*).
 - I want a (*fill in gender*) preceptor.
 - What about my S.O.?
 - What about my (*fill in pet species*)?
 - Will you pay for my (*fill in expense*)?
 - I don't like my housing.
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- **Make clear to students that they are going for the experience not the location.**
 - **Make SO and pet policy clear up front.**
 - **Make expense policy clear up front**
 - **Select students who are not whiners.**

Clinical faculty problems

- Loss of a physician – short staffing problems
- Initiation of electronic health records
- Only wants certain types of students
 - Gender
 - Level of training
 - Committed to rural medicine
- Expect that LIC sites will intermittently opt out.
- Work with preceptors to meet their preferences for student characteristics

Site problems

- Limited clinical caseload and breadth
 - Lack of teaching that fulfills equivalent didactics
 - Lack of buy-in from hospital/clinic administration
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- Do your homework about volume and scope of care of site.
 - Remote synchronous or asynchronous delivery of didactics
 - Do your homework with hospital and clinic administration before establishing a LIC site

What are Your LIC Problems/Solutions?

- 1
- 2
- 3
- 4
- 5
- 6
- 7