

OPPORTUNITIES TO ENHANCE A LIC PROJECT THROUGH THE TRUST CONTINUITY CURRICULUM

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CLIC

BIG SKY

MONTANA

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OUR SESSION TODAY

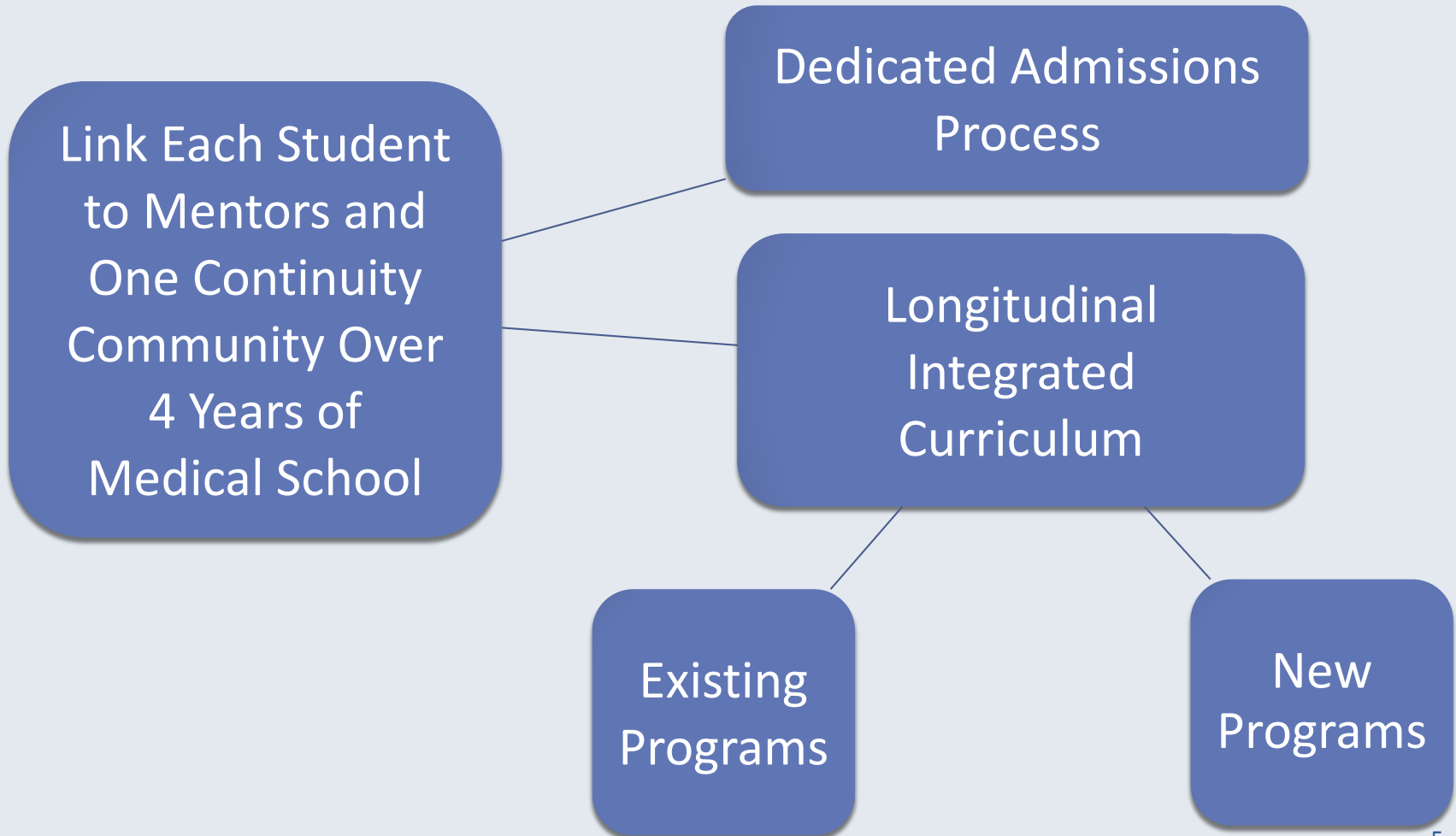
- Introduction to TRUST, R/UOP & WRITE
- Linking student-driven projects after Yr 1 (R/UOP) to Yr 3 LIC (WRITE)
- Project Challenges and the Road Ahead
- Questions

GLOSSARY

- **WWAMI** = Washington, Wyoming, Alaska, Montana, Idaho – regional medical school
- **R/UOP** = Rural/Underserved Opportunities Program
- **WRITE** = WWAMI Rural Integrated Training Experience (Yr 3 LIC)
- **TRUST** = Targeted Rural Underserved Track (four-year integrated curriculum with third year LIC [WRITE])
- **COPC** = Community-Oriented Primary Care



TRUST INNOVATIONS



COMMUNITY PROJECTS

TRUST Scholars have multiple opportunities to complete projects in their continuity communities:

- **FIRST SUMMER EXPERIENCE** – a 7-14 day experience before med school
- **R/UOP** – 4 weeks with most completing a community-focused project with close mentoring
- **WRITE** – 20+ wk LIC in 3rd Yr - mentoring for a project with the community faculty and regional dean

CAN WE LINK R/UOP PROJECT WITH LIC PROJECT IN 3RD YEAR?

- Can the WRITE (LIC) project in 3rd year build on student's knowledge of the community and their R/UOP project?
- Should the project(s) focus on the community or practice improvement or both?

EXPLORING THE POSSIBILITIES - BENEFITS

- Students know community well, including needs & contacts
- Students have 20+ weeks (LIC) to organize and complete project
- Students exposed to tenants of COPC in R/UOP
 - Meet a community need
 - Work with a community partner
 - Leave something that continues

EXPLORING THE POSSIBILITIES - CHALLENGES

- Students may start thinking of R/UOP projects before learning tenants of COPC
- Students may not have maintained interest from R/UOP
- Continuity community faculty may not have time to provide guidance

EXPLORING THE POSSIBILITIES - CHALLENGES

- Students tend to 'bite off more than they can chew' in 20 wks
- Practice improvement may be more 'doable' in the LIC than a community project

THE WAY FORWARD

- Regional deans, R/UOP, and WRITE leadership are a key part of TRUST Executive Committee
- Experiment with early COPC focus for TRUST Scholars – before R/UOP
- Work with continuity community to identify needs – either in their communities or in their practices

THE WAY FORWARD

- Explore ways to better prepare LIC students for meaningful project planning and implementation
- Plan to increase project oversight during LIC – with help from existing resources

QUESTIONS?

