



Northern Ontario
School of Medicine

École de médecine
du Nord de l'Ontario

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Community placements

NOSM MD program:

- 1st year students
 - 4 weeks in an Aboriginal community
- 2nd year students
 - 2 x 4 weeks in small rural communities
- 3rd year students
 - 8 months in a small/medium sized community

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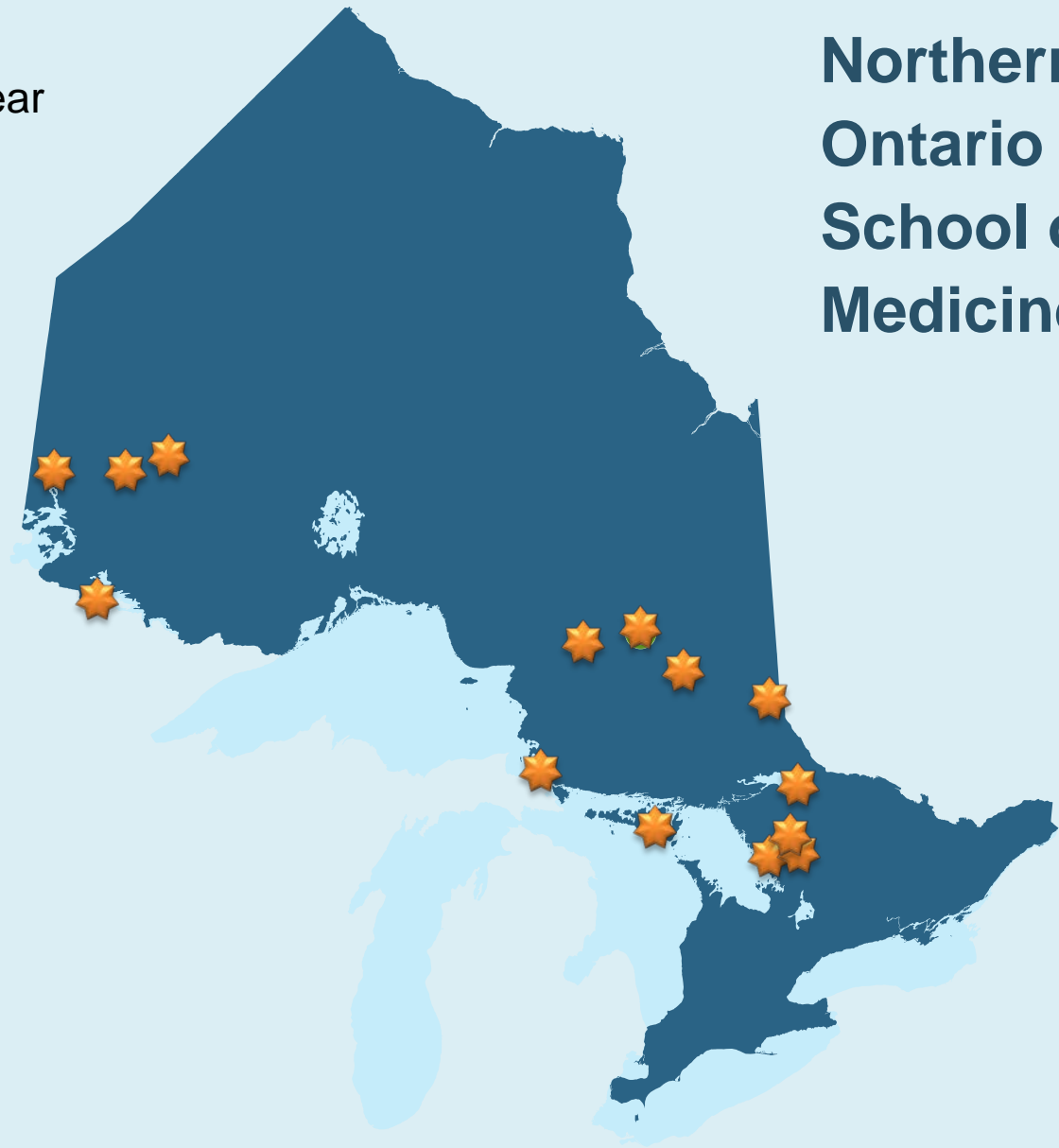
CCC: ~ 64 medical third year
students are distributed
across 14 CCC sites

Community Sites: ★

- Bracebridge
- Dryden
- Fort Frances
- Kapuskasing
- Kenora
- Hearst
- Huntsville
- Manitoulin
- North Bay
- Parry Sound
- Sioux Lookout
- Sault Ste. Marie
- Timmins
- Temiskaming

NOSM Campus:

- Sudbury
- Thunder Bay





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Advantages for the HT student

- **Maintain protective factors**
 - Positive friend/family support networks
 - Comfortable routines
 - Familiar places, things, and people
 - Being valued/previous recognition
- **Potential financial savings**
 - Living at home, friends, etc..
- **“Test run” of work site**
 - Can evaluate potential future work location
- **Comfort level with community/work environment**
- **Potentially, helps with stress management**



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Advantages for preceptors

- **Familiarity - students are known, good/bad**
- **Potentially a better match**
- **Comfort level for preceptors**





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Disadvantages for preceptors

- **Biased or poor assessment**
 - Is the student related to a colleague?
 - Grudge against the family?
- **What if your student gets sick? In crisis?**
 - Can they access confidential healthcare
 - What resources can a student in crisis access?
- **Boundaries**
 - transitioning from previous relationships
 - role identity
- **Transition**
 - Community Kid → Community Professional
- **Privacy Risks**
 - “You don’t know what you don’t know” ie: personal needs/issues of students
- **Dealing with Academic Difficulty**



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Solutions/Approaches

- **Fellow students**
 - Be conscious of group dynamics
 - Feedback on group process
- **Patients**
 - Clarify expectations and understand their role (e.g., they can decline)
- **Role of NOSM?**
 - Policies?

