

# TUTORIAL SESSIONS FOR LIC STUDENTS

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September 2013/CLIC Conference Montana

# DISCLOSURES FOR ALL PHYSICIANS

<b>Research Support / P.I.</b>	<b>No relevant conflicts of interest to declare</b>
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# TUTORIAL QUIZ

- What is tutorial?
- A) A labor intensive form of weekly small group tutorial and coaching.
- B) An important and valuable component of a proper educational agenda for longitudinal students.
- C) A necessary evil.
- D) All of the above.
- E) None of the above.

# WHAT HAPPENS AT TUTORIAL AT DUKE?

- Weekly debriefing and experience sharing.
- In depth review of cases.
- Discussion of common topics (“Chalk talks”)
- Coaching for improved write ups and presentations.
- Review of written notes.
- Review of general medicine questions (MKSAP for students)
- Nursing home visits, and guest speakers/discussants.

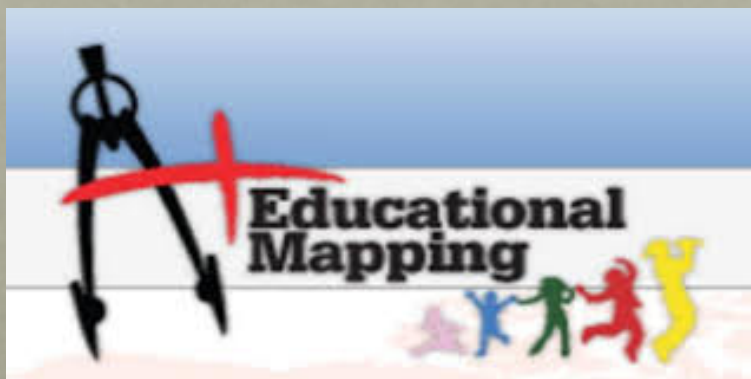


# 1- PROGRAM COMPARISON

- What do other programs and sites do?
- What has worked, or not worked? Why?
- Ideal # of students in group?
- What are the logistics? How long do sessions last? How often to they occur?
- Should tutorial run all year?
- How should we fine tune our process?



# 2-EDUCATIONAL MAPPING



- What special learning opportunities exist within the tutorial process?
- What should be on the learning agenda? Who's in charge? Students vs. Preceptor?
- Should the focus be on the practical, such as ECG reading or procedure review?
- Maybe focus should be placed on more esoteric issues that are rarely addressed? (eg physician burnout or work/life balance issues or other hidden curriculum items)

# 3-COPING WITH DISTANCE

- What do programs in South Dakota or Australia do when preceptor sites might be 250 miles apart?
- Are skyped sessions effective at all? How about conference calls?



IN SUMMARY

**THANK  
YOU**