

LIC 101

Student Assessment and Student Support

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GOALS

- Identify and discuss key student assessment issues
- Identify and discuss key student support issues

- Introductions
- Identify questions attendees would like to explore in the session

Student Assessment

- Longitudinal integrated competencies
- Comparability a la LCME
- Developmentally appropriate
- Use of milestones/EPAs
- Tools
- Based on objectives appropriate for LIC

Faculty Development

- Appropriate for LIC
- Reorient faculty to longitudinal relationships
 - Role in feedback
 - Role in assessment

Student Support

- Orientation
 - early introduction to community
 - Learn anxieties
- Challenged learning – starting where students are at
- Rural vs urban
- Remediation
 - Identify difficult learner

Student Support

- Working with student resources at main campus
- Advisor/mentor
- Personal physician
- Accommodations
- Integrating into community
- Computer / EHR / technical support

Grading

- Knowledge
- Clinical skills
- Professionalism
- Multisource
 - Staff
 - Peer

LCME Standards

- ED-2 - Specifies types of patients and conditions encountered
- ED-8 - Comparable experience and equivalent evaluations
- ED-15 - Prepare students to enter any field
- ER-6 - Program must have appropriate resources and patient mix
- ER-8 - Students should have exposure to resident teaching
- MS -Resources for student support