



Grading Policies and Remediation LIC Challenges

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Grading Policies/LIC Challenges

- Grading policies set according to University bylaws
- Potential mismatch between traditional and LIC clerkship grading structure
- Implications for not passing multiple clerkships, support, remediation, process for dismissal
- Professionalism issues and grading process
- Guidelines for making up all or part of an LIC



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Traditional Block Rotations

- Student gets a grade at the end of every 4-8 week block
- Non-passing grade (E) results in probation until student passes course
- Second E can result in recommendation for dismissal to Academic Standards Committee
- Probation gets student's, advisor's, Dean's attention, remediation efforts and option for a leave of absence if needed



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LIC Rotations

- Robust observation and feedback over the course of the year
- Student gets grades for multiple disciplines at the end of 6-12 months
- No structure in place for interim grade, provisional non-pass (E grade), probation
- Risk struggling student getting to end of year and failing multiple clerkships at once



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UCSF LIC Grading Policy

- Quarterly interim LIC grade
- “In progress” or “E”
- Could be in one or multiple disciplines
- Enables student to be put on probation with supports, consequences congruent with those of traditional students along the course of the third year



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Professionalism Challenges

- UCSF Physicianship process independent of grades
 - Unmet professional responsibility
 - Lack of effort towards self improvement/adaptability
 - Diminished relationships with patients and families
 - Diminished relationships with health care team
- Can be initiated at any time by preceptor or course director
- Second physicianship can result in recommendation for dismissal



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Leave of Absence LIC Make-up Challenges

- Is a partial LIC possible at your institution?
- What if a student only needs to make up a few but not all of the included disciplines?
- What is most appropriate for the learner (LIC versus traditional make-up)?
- Preceptor, site issues (burnout, skills to identify, remediate, manage known struggling student)



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Grading Policy Questions

- What are your school's policies for grading, probation, dismissal, remediation for traditional students?
- How to these policies impact your LIC students?
- How can you align your grading process with the policies of your University to provide equivalent support and consequences for your students?
- How do you handle professionalism issues?
- What guidelines do you have for making up part or all of your LIC?