

The Commonwealth Medical College

Community-Based Medical Education

Starts
Here



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TCMC
THE COMMONWEALTH
MEDICAL COLLEGE

Is There an “Optimal” Length for the LIC?

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LIC “year” Benefits

- By definition requires TIME
- Optimizes Teacher: Learner relationships
- Optimizes Student: Patient relationships
- Realistic view of out patient medicine
- High volume of Student: Patient encounters
- Development of basic clinical skills

LIC “year” Weaknesses

- Can students become *too comfortable* in the learning environment?
- Does *redundancy reduce enthusiasm* for self-directed learning?
- Do Clinical *Preceptors become less engaged* in their roles?
- Does the *learning curve plateau*?
- Is there simply *late year burnout*?

Optimal LIC clerkship would:

- Continue to stimulate self-directed learning
- Continue to create a positive learning curve
- Continue to engage the preceptor to progressively challenge the student
- Avoid complacency in the learning environment
- Accomplish the objectives of the clerkship

Is there an *optimal length* for an LIC?

- How long would it be?
- How do you determine this?
- Is it the same for all disciplines?
- Is it the same for all students?

Thoughts???