



Consortium for Longitudinal Integrated Clerkships Conference

LIC 101

Sunday, October 27, 2019 | Vancouver, BC
SALTSPRING ISLAND ROOM

Overall Workshop Learning Objectives:

- Define the basic principles that guide development of LICs
- Appreciate the plethora of opportunities in constructing the curriculum for LICs
- Describe and differentiate longitudinal student assessment models
- Construct a program evaluation plan for a LIC

GROUP A (Red Dot)

Check the back of your name badge to confirm your group color.

Time	Topic	Speakers
07:45	Registration Opens Light Breakfast Available	
08:00	Welcome & Introductions All participants to join together in Saltspring AB for the welcome remarks and introductions. You will then be split into 2 groups. You are part of the RED Group - <u>stay in Saltspring AB</u> .	Maggie Watt
08:30	A Case For Change <ol style="list-style-type: none">1. Define longitudinal integrated clerkships2. Describe a 4-step model of educational change3. Interpret 2 frameworks that support educational transformation processes	David Hirsh
09:30	Curriculum and Finance <ol style="list-style-type: none">1. Discuss the basic curricular elements and structure of an LIC2. Be able to describe the differences between a Generalist vs Parallel Curriculum model of LIC3. Discuss the basic administration and costs associated with the operation of an LIC and apply to one's own context	Ann Poncelet Jay Erickson
10:30	Coffee Break	
10:45	Student Assessment <ol style="list-style-type: none">1. Identify and discuss key student assessment issues in longitudinal integrated clerkships2. Focus on assessment domains that are critical to a successful LIC3. Innovative feedback session will be demonstrated	Bruce Peyser Lori Hansen
11:45	Faculty Development and Program Evaluation <ol style="list-style-type: none">1. Identify and discuss faculty development strategies for clinical teachers in longitudinal integrated clerkship2. Identify key issues for program evaluation of LICs3. Describe the logic model framework for building a program evaluation plan	Lisa Graves Jill Konkin
12:45	Workshop Ends Complete Evaluation Forms Lunch Available in this room (12:45-13:45)	



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GROUP B (Blue Dot)

Check the back of your name badge to confirm your group color.

Time	Topic	Speakers
07:45	Registration Opens Light Breakfast Available	
08:00	Welcome & Introductions All participants to join together in Saltspring AB for the welcome remarks and introductions. You will then be split into 2 groups. You are part of the BLUE Group - <u>proceed to Saltspring C.</u>	Maggie Watt
08:30	Student Assessment <ol style="list-style-type: none">1. Identify and discuss key student assessment issues in longitudinal integrated clerkships2. Focus on assessment domains that are critical to a successful LIC3. Innovative feedback session will be demonstrated	Bruce Peyser Lori Hansen
09:30	Faculty Development and Program Evaluation <ol style="list-style-type: none">1. Identify and discuss faculty development strategies for clinical teachers in longitudinal integrated clerkship2. Identify key issues for program evaluation of LICs3. Describe the logic model framework for building a program evaluation plan	Lisa Graves Jill Konkin
10:30	Coffee Break	
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11:45	Curriculum and Finance <ol style="list-style-type: none">1. Discuss the basic curricular elements and structure of an LIC2. Be able to describe the differences between a Generalist vs Parallel Curriculum model of LIC3. Discuss the basic administration and costs associated with the operation of an LIC and apply to one's own context	Ann Poncelet Jay Erickson
12:45	Workshop Ends Complete Evaluation Forms Lunch Available in this room (12:45-13:45)	