

Faculty Development and Evaluation

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- Identify and discuss faculty development strategies for clinical teachers in longitudinal integrated clerkship.
- Identify key issues for program evaluation of LICs.
- Describe the logic model framework for building a program evaluation plan.

Engaging Partners

- Faculty
 - Clinical faculty
 - Community partners
 - Funders
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- Support community preceptors (local/administrative champions)
 - Natural hx and development of the clinical preceptor (from those who never intended to be a preceptor to being fully engaged)

Faculty Development Content

- Gather data from students, residents, faculty, administrators
- Advocate for LIC inclusion in all medical school faculty development offerings
- Network with LIC colleagues around “hot topics” in LICs
- Include residents, students, other non faculty health care provider and administrators as attendees and teachers

Some content to consider

- Student assessment of growth over time
- Normalize student anxiety in first 2-3 months
- Early identification of difficult learning situations with strategies for supporting learner for success
- Nature of grieving at the departure of students in year-long LICs

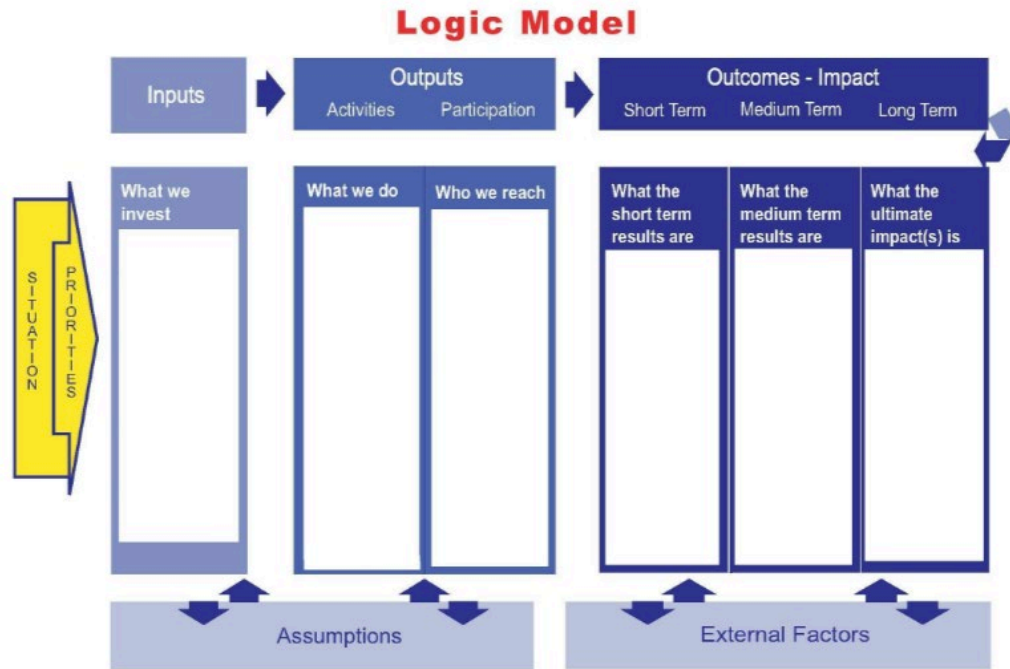
Faculty Development Delivery

- Face to face
 - Workshops
 - Academic detailing (conversation about teaching)
 - Faculty peer review/consultation
 - Educafes
 - Snippets embedded into meetings/gatherings
- Distributed
 - Workshops
 - Educafes
 - Journal clubs
- Virtual
 - Webinars
 - Asynchronous learning
 - Just-in-Time Faculty development

Program Evaluation

- Build into the program as developing
- Answer your own questions, nay-sayers', others'
- Ask your funder/curriculum lead/clerkship lead what success looks like to them
- Use to build picture of the “goodness” of the program
- Move beyond program evaluation to research
- Consider logic model

A Logic Model



Community Impact

- Included in outcomes but hard to determine
- Consider at least 3 key areas for impact assessment:
 - Social capital
 - Change in health status (community & individuals)
 - Economic

Feedback

- Incorporate into every stage of LIC development, implementation & ongoing program delivery
- Consider using QI PDSA cycle

???QUESTIONS???

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